 School of Computing and Creative Technologies

**Assessment Specification**

## Module Details

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| --- | --- |
| **Module Code** | UFCEM1-60-M |
| **Module Title** | AI Group Project Model |
| **Module Leader** | Mehmet Aydin |
| **Module Tutors** | Mehmet Aydin, Nathan Duran, Elisa Covato, Neil Philips, Marco Perez Hernandez |
| **Year** | 2024-2025 |
| **Task** | Task 1 (Proposal presentation) |
| **Total number of assessments for this module** | 3 |
| **Weighting** | Pass/Fail |

## Dates

|  |  |
| --- | --- |
| **Date issued to students** | 10.02.2025 |
| **Date to be returned to students** | 20.03.2025 |
| **Submission Date** | 13.03.2025 |
| **Submission Place** | Blackboard |
| **Submission Time** | 14:00 |
| **Submission Notes** |  |

## Feedback

|  |  |
| --- | --- |
| **Feedback provision will be** | Formative feedback will be provided through discussion with supervisors. |

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# Section 1: Overview of Assessment

This assignment assesses the following module learning outcomes:

1. Ability to select and apply contemporary project management techniques, justifying the methodology taken in terms of scale of project and group.

The assessment is a **pass/fail** type assessment involves group work to develop a proposal for the group project.

Broadly speaking, the proposal is expected to be well developed, the project methodology is required to be planned and clarified how the rest of the project will be conducted. The students are asked to work together in group practicing modern project management methodologies such as SCRUM to demonstrate their teamwork skills. The contribution of each student will be assessed individually following in communication with the supervisors and the group members confidentially.

This assessment is to make sure MO1 is met appropriately first in order the group to be given green light to carry on the development of the group project as planned.

# Section 2: Task Specification

You are expected to conduct a research and develop a proposal to be your road map for your group project. This is a group work requires you to join to another two classmates (to make up group of 3 students) conduct research to justify your project proposal using the knowledge and skills you developed throughout the whole programme.

As a group, you are expected to select one of proposed research ideas by the tutor and start communicating with your supervisor to develop the idea and justify it via a thorough literature review. You may like to come up with your own project idea and discuss with a potential supervisor to guide you through.

Once you agreed with your supervisor, you are expected to conduct research to justify your proposal and write up the idea using the following template:

<<Title>>

A concise title of the project to represent the project

<<Authors>>

All co-authors with details

<<Keywords>>

At least 5 keywords to connect the study to wider context

<<Description>>

<<Scope>>

The main context of the study can be briefly explained

<<Problem Statement>>

The problem is to be clearly explained with all boundaries and implications

<<Rationale>>

A supportive literature review to validate the soundness of the problem undertaken, pointing out the novelties that the study aims to bring in.

<<Aims & Objectives>>

Aims and objectives, or set of research questions or, set of hypotheses that directs the course of the study.

<<Methodology >>

<<Proposed Approach>>

Clear and concise description of the approach to tackle the problem under consideration

<<Project management method>>

The project management method is to be briefly explained, if it is an agile approach or waterfall or whatever is.

<<Project timeline>>

Project timeline should be explained, how and when the tasks and components will be delivered

<<References>>

Reasonable number of key references to be listed following UWE Harvard standard.

Please note that proposal should be no more than 500 words excluding the references.

# Section 3: Deliverables

|  |  |  |
| --- | --- | --- |
| **Item** | **Detail** | **Date & Submission Mechanism** |
| Proposal | The developed proposal following the template given above should be submitted via the link provided on BB. | 13/03/25    Blackboard (BB) |

# Section 4: Marking Criteria

The proposal submitted via the link will be reviewed by supervisors in communication with students to make sure the following checklist is satisfactorily met.

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Sub criteria** | **Pass/Fail** |
| Headings | Title, Authors, Keywords |  |
| Description | Scope |  |
|  | Problem statement |  |
| Rationale (Literature review, Background / Context) | Significance & Importance of the study under the light of literature |  |
|  | Implications |  |
| Aim & Objectives | Aim and objectives or Research questions or Hypothesis |  |
|  | Support with Literature review |  |
| Methodology | Proposed approach |  |
|  | Project management method |  |
|  | Project timeline |  |
| Reference |  |  |

Overall Criteria for a proposal to pass is:

1. Overall score must be higher than 50%
2. The red items must be “pass”

# Section 5: Feedback mechanisms

Formative verbal feedback will be provided during discussions and meetings with supervisors. Students are expected to book periodic meetings with their supervisors to discuss the progress of the proposal.

Summative feedback will be provided following the submission and presentations.

# Section 6: Appendices

## 6.1 Completing your assessment

**Where should I start?**

Students are expected to start with signing up for a group, then selecting a research idea to work on as a group. Once the group decided on an idea, then a supervisor will be allocated to each group. Then, the progress will be monitored by the supervisor and with given feedback to the group.

**What do I need to do to pass?**

This is a pass/fail type assessment requires meeting the requirements provided in Section 4.

**How do I achieve high marks in this assessment?**

Closely working with the supervisor in a good group harmony.

**How does the learning and teaching relate to the assessment?**

It is an important skill to develop a research proposal for implementing AI solutions for real-world problems.

**What additional resources may help me complete this assessment?**

All additional documents a sources that have high relation to the chosen subject will be useful.

**What do I do if I am concerned about completing this assessment?**

UWE Bristol offer a range of Assessment Support Options that you can explore through [this link](https://www.uwe.ac.uk/study/academic-information/personal-circumstances), and both [Academic Support](https://www.uwe.ac.uk/study/study-support/student-support-advisers) and [Wellbeing Support](https://www.uwe.ac.uk/life/health-and-wellbeing/get-wellbeing-support) are available.

For further information, please see the [Academic Survival Guide](https://www.uwe.ac.uk/study/academic-information/academic-survival-guide).

## 6.2 Assessment Content

In line with UWE Bristol’s [Assessment Content Limit Policy](https://www.uwe.ac.uk/about/structure-and-governance/policies) (formerly the Word Count Policy), word count includes all text, including (but not limited to): the main body of text (including headings), all citations (both in and out of brackets), text boxes, tables and graphs, figures and diagrams, quotes, lists.

## 6.3 Assessment Offences

**How do I avoid an Assessment Offence on this module? 2**

Use the support above if you feel unable to submit your own work for this module.

Please make effort to avoid similarities in your logbook and individual reports. Similarity of UML diagrams is not an issue.

UWE Bristol’s [UWE’s Assessment Offences Policy](https://www.uwe.ac.uk/study/academic-information/assessments/assessment-offences) requires that you submit work that is entirely your own and reflects your own learning. It is important to:

Ensure that you reference all sources used, using the [UWE Harvard](https://www.uwe.ac.uk/study/study-support/study-skills/referencing/uwe-bristol-harvard) system. Use the guidance available on [UWE’s Study Skills referencing pages](https://www.uwe.ac.uk/study/study-support/study-skills/referencing).

Avoid copying and pasting any work into this assessment, including your own previous assessments, work from other students or internet sources

Develop your own style, arguments and wording. Avoid copying and changing individual words but keeping essentially the same sentences and/or structures from other sources

Never give your work to others who may copy it

If you are doing an individual assessment, develop your own work and preparation. Do not allow anyone to make amendments to your work (including proof-readers, who may highlight issues but not edit the work).

**When submitting your work, you will be required to confirm that the work is your own.** Text-matching software and other methods are routinely used to check submissions against other submissions to the university and internet sources. Details of what constitutes plagiarism and how to avoid it can be found on UWE’s Study Skills [pages about avoiding plagiarism](https://www.uwe.ac.uk/study/study-support/study-skills/reading-and-writing/plagiarism).

## 6.4 Use of Generative AI (ChatGPT or similar)

Generative AI cannot be used for authoring the report and the logs, but the final version of Individual Report can be proofread. If this has been done, it must be declared and acknowledged.

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|  | Generative AI must not be used in this assessment, because students’ evaluation and critical review skills on software development technologies are assessed. |
|  | You can use Generative AI in this assignment for checking spelling, grammar etc. |
|  | No touch of Generative AI in authoring the report and the logs |

## 6.5 Guidance on Referencing (inc AI):

Please note that the aim of referencing is to demonstrate you have read and understood a range of sources to evidence your key points. You need to list the references consistently and in such a way as to ensure the reader can follow up on the sources for themselves.

[Referencing - Study skills | UWE Bristol](https://www.uwe.ac.uk/study/study-support/study-skills/referencing)

[Using generative AI at UWE Bristol - Study skills | UWE Bristol](https://www.uwe.ac.uk/study/study-support/study-skills/using-generative-ai-at-uwe-bristol)